



Kindness   Empathy   Respect   Responsibility   Honesty   Resilience

## Hospital and Home Education and Learning Centre Governors SEND Report May 2019

As part of their statutory duties, governing bodies must publish information about, and report on, the schools policy on special educational needs.

At HHELC we aim to provide a first class educational provision across the Nottingham City, enabling all our children, students and young people to take advantage of a full range of opportunities and to develop, progress and achieve their potential and ambitions.

We ensure that all children, students and young people access the best in educational opportunities, maintain their continuity of education and keep close links with their home schools. Our children, students and young people should feel safe and supported, and achieve to their full potential.

The SEN/Inclusion policy report can be found on the school's website, it identifies our aims for children, students and young people with special educational needs and disabilities, and also describes the processes used within school that enables us to support them.

The SEND policy report is reviewed annually and is written in line with the Special Educational Needs Code of Practice September 2014 (revised Jan 2015) and the Equalities Act 2010.

This Governors report is intended to provide an update to the SEND Policy and Report, where more in depth information can be found on the identification, processes, provision and resources for supporting children, students and young people with SEND.

The interim School SENDCo is Ann Baldwin who is available between 1 and 2 days per week. However in the new academic year (2019/20) it is envisaged that the SENDCo role will be part of the new Senior Assistant Head role, with dedicated SENDCo time each week. This reflects current good practice as the SENDCo role is most effective when it is part of the school leadership team.

New Developments

The interim SENDCo has created an SEN register which is now complete. This has been done in line with the Governors decision to include all children on the SEN register (there will be some exceptions to this rule, and they will be dealt with on an individual basis).

Numbers at both Hopewood, Sherwood and Home Education are relatively more stable/consistent than at the Hospital School (whose numbers fluctuate daily/weekly).

Across the 3 sites of Hopewood, Sherwood and Home Education there are:

Site	Number on register	EHCP	Need	Diagnosis
Sherwood	13	1	SEMH	11 of the 13 also have anxiety  4 have a diagnosis of ASD
Home Education	38	3	SEMH	20 also have anxiety  12 have a diagnosis of ASD
Hopewood	27	2 1 applied for	SEMH	5 have ASD

Because of the nature of these 3 settings the majority of children, students and young people will have an SEMH need. ASD is also prevalent and is often the root cause of the SEMH difficulties.

Numbers at the QMC fluctuate on a daily/weekly basis and so the SEN register is updated on a fortnightly basis to take account of new admissions, re-admissions and leavers.

Current figures as at the time of writing this report are:

Site	Number on Register	EHCP	Need/Diagnosis
QMC	31	6	Various – SLD, PMLD & other

However since the 5<sup>th</sup> May 2019 to date (24<sup>th</sup> May) there have been a total of 61 children on the register.

Because of the very specific nature of the children, students and young people that attend HHELC numbers cannot be compared to national averages of percentage of SEND pupils, in other schools. Instead comparison can be drawn from near neighbours (Leicester) at other similar provisions, who have confirmed that the

majority of their children, students and young people are included on the schools special education needs register.

A Disability Access plan for HHELC has been created and this is available for Leadership now and will be on the HHELC website by Summer 2019.

A SEND Policy Report has also been written and this will be available to the leadership team in May 2019, and also for the HHELC website. It explains the aims, objectives, policy and processes surrounding the education of children and young people with SEND at HHELC. A summarised audio version of the report will also be available on the HHELC website to enable greater accessibility to the information.

This academic year (2018/19) has also seen the introduction of the Pre Key Stage Standards which are to be used at the end of the Summer term 2019 to report progress for children, students and young people working below the national curriculum. At HHELC we have chosen to use B Squared Primary Steps which provides a very small steps assessment for those children, students and young people working below the national curriculum levels, to record the small steps they achieve. This is being done in conjunction with SIMS so that progress can be recorded on SIMS as it is for all other children, students and young people.

A system of emerging, developing and secure is also to be trialled to use alongside the pre key stage standards to enable SIMS data to reflect smaller steps of progress which would otherwise only have been available in a paper file/format.